**Lesson Planning Template**

**VT English Education**

**Teacher’s Name: Josh Thompson Lesson Date and Time: 10/24**

**Enduring Understandings/Unit Goals:** Students will understand parts of speech, a necessary and vital component to effective lifelong communication.

**Essential Question:** What is a noun? What is a verb? What are some examples of both?

**Standards Addressed:**

  .

  

**Lesson Objective(s):** Students will be able to define noun and verb, give examples of each, and identify them in a sentence.

**Materials Needed:** computer, Smart Board, Grammar Ninja game

**Technology/21st Century Learning:** A Smart Board is being used in this lesson. The interactive format of the board allows students to work the game themselves and adds an active component to it. In addition, all students get to see the game each time another group plays as opposed to a tiny computer screen.

**Teaching/Instructional Process:**

**1. Anticipatory Set/Hook:** I will ask students to tell me what they have coming up tomorrow. (The answer is a noun/verb quiz). I will then explain that to help them review for the quiz, we are going to play a game.

**2. Process:**

1. 1 min: Students will get out a sheet of paper.
2. 2 min: On the sheet of paper, they will define noun and verb and give three examples of each.
3. 5 min: Students will share their responses, and the teacher will go over each with the class, asking other students if they agree or disagree with the shared response and why or why not.
4. 2 mins: Students will get into pairs. There will be one group of three.
5. 10 mins: The teacher will show the Grammar Ninja game on the Smart Board, explain the rules/how to play of the game, and call on one group to come up to play the Grammar Ninja game set on beginner level.
6. As students play, the teacher will note any mistakes. At the end of each game, the teacher will bring up the mistakes made and address them. He will ask students what part of speech a particular word is and why.
7. After all groups have gone, the teacher will check the scores to see who is the winner. The winner gets some candy or some other reward.
8. 2 mins: The teacher will come back together with the class, go over the definitions of noun and verb again, and then have students write three more examples (make sure they’re different!) of each.

**3. Check for Understanding/Closure:** I will explain to students that we reviewed today for their quiz tomorrow and remind them that they need to study tonight. I will take any questions that may remain.